



ST. XAVIER'S SCHOOL

Committed to Human Excellence

SCHOOL DIARY 2022-23

Bokaro Steel City, 827 001

Estd. 18 July 1966





ST. XAVIER'S SCHOOL

Committed to Human Excellence

Contact Us

Website: <https://www.xaviersbokaro.com>

Email Addresses

general inquiry: info@xaviersbokaro.com

technical support: its@xaviersbokaro.com

fee/payment: accounts@xaviersbokaro.com

admissions: admissions@xaviersbokaro.com

social service school: info@sssxaviersbokaro.org

Phone Numbers

+91 6542 246259 / 246260 / 233331



Principal and Vice Principals

9:00 - 10:00 am, Monday - Friday (class days)

At other times, by appointment.

Teachers

By appointment.

**"We have enormous capacity to awaken hope in our world
contributing to the formation of men and women who are just, true global citizens."**

Arturo Sosa, SJ, (Superior General, Society of Jesus)



ST. XAVIER'S SCHOOL

A Jesuit, Christian Minority School

Affiliated to CISCE; School Code - JH006

Sector 1/C, Bokaro Steel City, Jharkhand-827001

Year : 2022 - 2023

Student's
recent (colour)
photo
in school
uniform

Name

Class Section

School Reg No. Class Roll No.

Date of Birth Blood Group

Sports Division House

Address

Contact	Name	Phone No.
---------	------	-----------

Father
--------	-------	-------

Mother
--------	-------	-------

Emergency
-----------	-------	-------

Guardian
----------	-------	-------

(If not living with parents)

Specimen Signatures

Father

Mother

Guardian
(If not living with parents)

Class Teacher

Please inform the School if and when there is a change of Address or Phone No.

ST. XAVIER'S SCHOOL

Committed to Human Excellence

Student's Mode of Transport

Walking Cycling School Bus Auto Private Vehicle

Auto / Van

Name of Driver

Vehicle No.

Mobile No.

School Bus (Colour)

Private Vehicle

Make & Type of Vehicle

Vehicle No.

Details of Siblings

(Own brothers/sisters only)

	Name	Reg. No.	Class & Sec.
1.
2.
3.

Signature of Father/Mother



सत्यमेव जयते

The Constitution Of India

PREAMBLE

WE

WE, THE PEOPLE OF INDIA,

having solemnly resolved to constitute

India into a **SOVEREIGN, SOCIALIST,
SECULAR, DEMOCRATIC, REPUBLIC**

and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression,
belief, faith and worship;

EQUALITY of status and of
opportunity ; and to promote among them all

FRATERNITY assuring the dignity
of the individual

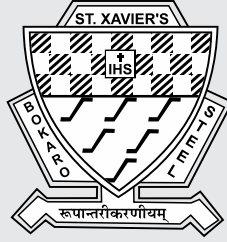
and the unity and integrity of the Nation

IN OUR CONSTITUENT ASSEMBLY,

this twenty-sixth day of November, 1949,

do **HEREBY ADOPT, ENACT**

AND GIVE TO OURSELVES THIS CONSTITUTION.



ST. XAVIER'S SCHOOL

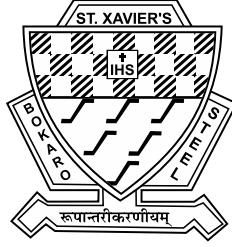
Committed to Human Excellence

The Motto

रूपान्तरीकरणायम्
(Rupantarikaraniyam)

**Seeking for oneself and
inspiring others towards
personal transformation
by**

- The pursuit of knowledge with wisdom,
- Becoming persons of competence, conscience, compassion and commitment,
- Seeking excellence, and
- Striving to build a world of peace, justice and prosperity.



ST. XAVIER'S SCHOOL

A Jesuit, Christian Minority School

Affiliated to CISCE; School Code - JH006

Sector 1/C, Bokaro Steel City, Jharkhand-827001

Tel.: (06546)246259/246260/233331

Email : info@xaviersbokaro.com

Website : www.xaviersbokaro.com

This diary provides a brief summary of the school regulations and policies which are revised from time to time. Students and their parents should read it carefully at least once at the beginning of the academic year. All that is contained in this Diary is by way of information only and does not constitute a legally binding document.

The **School Management** reserves the right to introduce, withdraw, modify, amend or alter any of the information contained in this Diary. It shall be the sole authority to interpret and/or implement the policies and rules contained in it. Its decision shall be final and binding on students and their parents in all aspects of their association with the School.

Parents are requested to check the Diary for work assigned and/or remarks from teachers/Vice Principals, and sign and follow up wherever necessary.

Parents should notify the school immediately in case of any change in their contact details such as residential address, phone number, etc.

Students should bring the diary to school every day.

THE NATIONAL ANTHEM

राष्ट्र गान

जन, गण, मन अधिनायक जय हे,
भारत भाग्य विधाता ।

पंजाब, सिन्ध, गुजरात, मराठा,
द्राविड, उत्कल, बंग,
विन्ध्य, हिमाचल, यमुना, गंगा,
उच्छल जलधि तरंग ।

तव शुभ नामे जागे,
तव शुभ आशिष माँगे,
गाहे तव जय गाथा ।

जन, गण मंगल दायक, जय हे,
भारत भाग्य विधाता ।

जय हे, जय हे, जय हे,
जय जय जय जय हे ॥

SCHOOL ANTHEM

Xavier's is my heart, my home
Gives me all I ever need
Forms my mind and my will
Yes, my body and my soul
O Xavier's I love you from my heart
Teaches confidence, competence
And to be compassionate
Forming values and good conscience
Serving God and mankind
O Xavier's, I love you from my heart
Salutations to my School
Praise and honour and all glory
Pray for showers of God's blessings
For today and for ever.
O Xavier's I love you from my heart
O Xavier's I love you from my heart

PLEDGE

India is my country. All Indians are my brothers and sisters.
I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all my elders respect,
and treat everyone with courtesy.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone lies my happiness.

PRAYER FOR OUR COUNTRY

Where the mind is without fear and the head is held high,
Where knowledge is free,
Where the world has not been broken up
into fragments by narrow domestic walls,
Where words come out from the depth of truth,
Where tireless striving stretches its arms towards perfection,
Where the clear stream of reason, has not lost its way into the
dreary desert sand of dead habit,
Where the mind is led forward by Thee into ever widening
thought and action.

Into that heaven of freedom, my Father, let my country awake!

(Rabindra Nath Tagore)

PRAYER FOR GENEROSITY

Lord, teach me to be generous;
teach me to love and serve as you deserve,
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labour and not to seek reward,
except that of knowing that I do your will.

St. Ignatius Loyola

THE LORD'S PRAYER

Our Father in heaven, holy be your name.
Your Kingdom come, your will be done, on earth as in heaven.
Give us today our daily bread. Forgive us our sins,
as we forgive those who sin against us.
Do not bring us to the test, but deliver us from evil. Amen

PRAYER FOR PEACE

Lord, make me an instrument of Your Peace;
Where there is hatred, let me bring love;
Where there is injury, pardon;
Where there is doubt, faith;
Where there is despair, hope;
Where there is darkness, light;
Where there is sadness, joy.
O Divine Master, grant that I may not seek so much to be consoled as
to console; to be understood as to understand; to be loved as to love;
for it is in giving that we receive; it is in pardoning that we are
pardoned; and it is in dying that we are born to Eternal Life.

(St. Francis of Assisi)

SERENITY PRAYER

God, grant me the serenity
to accept the things I cannot change;
courage to change the things I can;
and wisdom to know the difference.
Living one day at a time;
Enjoying one moment at a time;
Accepting hardships as the pathway to peace;
Taking, as He did, this sinful world
as it is, not as I would have it;
Trusting that He will make all things right
if I surrender to His Will;
That I may be reasonably happy in this life
and supremely happy with Him
Forever in the next.
Amen.

Reinhold Niebuhr

ST. XAVIER'S SCHOOL

BOKARO STEEL CITY, JHARKHAND

GENERAL DESCRIPTION OF THE SCHOOL

THE SCHOOL MANAGEMENT

In 1966 the newly established Bokaro Steel Plant invited the Xavier's Hazaribagh Association to establish an English medium school to educate the children of its employees up to the Higher Secondary stage. St. Xavier's School, Bokaro Steel City opened on 18 July 1966. St. Xavier's is a Catholic-Christian Minority school established by the local unit of the Society of Jesus. It is a co-educational day school affiliated with the Council for Indian School Certificate Examinations, New Delhi. The school is open to all, irrespective of caste, creed, economic status, or place of origin, who the school judges will share the values it stands for.

In 1996 the ownership and management of the school was transferred from the Xavier's Hazaribag Association to the Hazaribag Jesuits Education Society (HJES), a Society registered under the Societies Registration Act 1886, Reg. No. XXI-192 of 2005-2006 and a Charitable Trust registered under Section 12A of the Income Tax Act 1961, Reg. No. VIII-39/1996-97. HJES is the legal title of that section of the Society of Jesus working in education, mainly in the districts of Hazaribag, Bokaro, Koderma, Chatra, Latehar, Palamau, and Garhwa in the state of Jharkhand. The School Managing Committee consists of members representing the parents/ guardians, BSL, teachers and the management.

THE JESUITS

The Society of Jesus, a Catholic religious group, was founded by St. Ignatius of Loyola in 1540. Since its inception, the members of the Society, popularly known as the 'Jesuits', have toiled in the field of education, among other things, and were called 'the Schoolmasters of Europe'. The Jesuits are inspired by a vision of humanity drawn from the life, teachings and personality of Jesus Christ. They manage educational and other service institutions throughout India and the

rest of the world. St. Xavier's is one of the 3,900 Jesuit educational institutions in 70 countries around the world. The School is named after St. Francis Xavier, who was one of the companions of Ignatius of Loyola. From the very beginning the labours of the Jesuits among the people of India, Japan, China, Canada, Central and South America were as important as their activity in the Christian countries of Europe. The Jesuits manage St. Xavier's, Bokaro Steel City in collaboration with the Sisters of the Franciscan Clarist Congregation.

The distinctiveness of a Jesuit education stems from its deep-rooted history and a mission grounded in faith and intellectual rigour. Since its beginnings in the 16th century when the first Jesuit institution opened its doors in Messina, Sicily, in 1548 Jesuit education remains committed to academic excellence, service, leadership, and caring for the whole person. Jesuit high schools embody a tradition that has stood the test of time, and have the proven experience of forming ordinary boys and girls into extraordinary men and women. In 2021 Jesuits ran 891 schools in 70 countries the world over. About 1600 Jesuits and 50000 collaborators educate about 8.6 lac students in these schools. 374 Jesuit schools in India educate about four lacs students. Besides, the Jesuits run some of the best colleges, management institutes and universities across the globe.

Jesuit education is holistic as it seeks the growth and development of the whole person encompassing the cognitive, affective, psychomotor and spiritual domains. The programmes and activities of the school are structured to facilitate the bodily, mental, spiritual and emotional well-being of the students and the development of their social and interpersonal skills. Jesuit education helps students to realize that talents are gifts to be developed, not merely for self-satisfaction or self-gain, but rather for the good of the human community. Students are encouraged to use their gifts in the service of others, out of a love for God.



A Jesuit School is a place -

- *where people are believed in, honoured and cared for;*
- *where the natural talents and creative abilities of persons are recognized and celebrated;*
- *where individual contributions and accomplishments are appreciated;*
- *where everyone is treated fairly and justly;*
- *where sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace;*
- *where each of us finds the challenge, encouragement and support we need to reach our fullest individual potential for excellence;*
- *where we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold for our students and ourselves.*

AIMS AND POLICIES

While St. Xavier's is open to all, its minority status requires certain preferential options. Parents who wish their children to be admitted to the school are expected to have an understanding of, and the ability and willingness to cooperate in, the type of education offered here.

The school's goals include the development of the spiritual potential in each individual. This imposes an obligation on the teachers to provide an educational service that depends as much on the quality of their dedication as on their academic competence and qualifications. It is assumed that this can be achieved only through belief in and reliance on divine help. It further imposes on the parents and students, who desire the Xaverian education, an obligation to develop a social conscience. They too should be ready to share the school's commitment to the whole community irrespective of religion, caste, creed and social status, and the school's belief that education is linked to spiritual growth.

ADMINISTRATIVE UNITS

The administrative offices of the school are housed in the building closest to the main entrance. Five Vice Principals help the Principal in the day-to-day running of the school. They have their individual offices for administering to the needs of the students. They deal directly with teachers and parents concerning the students in their respective sections. The five sections under the Vice Principals are the Plus Two Section (Classes XI and XII), High School (Classes VIII to X), Middle School (Classes IV to VII), Primary School (Prep to III) and Social Service School (Classes Prep to VI).

St. Xavier's Social Service School provides quality education up to Class VI to the children of the neighbourhood, who would otherwise be deprived of it, for financial and other reasons. Each year some of the brightest from Class VI are absorbed into the English medium. They are assisted financially to complete their school education at St. Xavier's.

SCHOOL CAMPUS AND INFRASTRUCTURE

St. Xavier's has a sprawling campus. Separate **playgrounds** are available for the Primary and other sections of the school. There are three Football fields, a Cricket ground, multiple Volleyball and Basketball courts, ample space for other outdoor games, large athletic fields and a gymnasium. The school also provides facilities for yoga. To promote sportsmanship and competitiveness, our teams participate in inter school, zonal, regional and national level competitions.

St. Xavier's has some of the best school **science laboratories** in the region and an excellent tradition of students' scientific experimentation under the able guidance of highly competent teachers. The labs are well-equipped with all the facilities required for practical work up to the Plus Two level. Experiments are performed methodically with each student having individual apparatus to carry out the experiments. All the three labs (Physics, Chemistry and Biology) are spacious, properly maintained and well-aired and illuminated. The School has three **computer laboratories** with

advanced infrastructure in terms of hardware and software which cater to the requirements of the curriculum for the students and teachers. The students begin their computer education in Class II. Classes IX-XII follow the courses as prescribed by the CISCE. The English **language lab** helps to sharpen the language skills of the students, especially speaking. The session-wise audio-visual practice exercise are used to teach phonetics and improve the pronunciation, articulation and diction of the students.

The school has a library in the high school building with full time librarian and other support staff. The school library has about 27000 books and 25 periodicals. The primary school has class libraries with 2500 books. The students can borrow books on a regular basis. The library is available at lunchtime and at the end of the school day for any student who wishes to complete their own work. School has a **dispensary** room within the campus where medical aid is provided. First aid facilities are also available with the Vice Principals. A nursing assistant attends to the children who feel ill in the school and urgent cases are referred to hospitals after informing the parents. The School has a fleet of 8 buses with full time drivers and attendants. Teachers accompany the students in the buses.

PERSONAL CARE

Care for each individual student is a hallmark of Jesuit education. The school strives to provide individual attention to students particularly through the class teachers and Vice Principals. Each subject teacher is required to pay particular attention to those most in need. Moreover, the school realizes that the present system of education, peer pressure, parental expectations and family issues can cause undue stress to students. Besides the student counsellor some of the teachers also have received special training to identify learning disabilities and behavioural problems among students.

CHILD PROTECTION POLICY

We the Management, Staff and Collaborators of St. Xavier's School, Bokaro Steel City, moved by the teaching of Jesus Christ and based on the United Nations Convention on the Rights of the Child (UNCRC), Commission for Protection of Child Right (CPCR) Act 2005 and the Protection of Children from Sexual Offences (POCSO) Act 2012, and Hazaribag Jesuit Province Policy for Protection of Minors and Vulnerable Adults 2017 adopt and enact this policy on child protection. St. Xavier's School is dedicated to recognizing, affirming and safeguarding children. Every child involved with us shall be respected, empowered and protected by all. All Jesuits, teachers and employees are committed to ensuring that the welfare of the child is always paramount and they will act in accordance with the policy statement.

The School is committed to:

- Ensuring that all programmes conducted by the institution are done in safe environment, free of neglect, physical, emotional and sexual abuse.
- Minimizing risk to ensure the safeguarding of each child by: (1) the use of proper code of behaviour for both adults and children, and (2) Operation of proper recruitment, selection, supervision and training of all teachers and employees.
- Providing clear reporting procedures for all complaints and allegations of abuse.

CHILD PROTECTION: CODE OF BEHAVIOUR

This Code is our guide on what is and is not acceptable behaviour and practice when working with children. It is an essential element of our Child Protection Policy and all staff members and collaborators will be expected to abide by it.

- Staff members and collaborators will treat all children with respect.
- Ensure that the welfare of the child is paramount; promote and initiate programmes that adhere to the rights of children.
- Treat the child with respect regardless of race, colour, sex, language, religion, political or other opinion, national/ethnic/social origin, property, disability, birth or other status.
- Physical, Psychological, verbal and sexual abuse is forbidden. Any suspicion of such acts should be reported to the designated officer in accordance with the School's policy and procedures.
- All physical contact with the children must be in response to the needs of the child, not the adult, and must be with the child's permission.
- Never do things for children which they are capable of doing for themselves such as washing, dressing and using the toilets.
- Staff members and collaborators should never plan to be alone with a child in a closed space. Whenever possible, ensure that another adult is present when working in the proximity of children or use a room with easy visibility from the outside.
- Do not spend excessive time alone with a child away from others.
- Never invite unaccompanied children into anyone's home unless they are at immediate risk or physical danger.
- No information identifying a child should be disclosed
- Gifts should not be given directly to a child and no gifts are to be received from children.
- Ensure adequate number of adults are present to supervise children's activities. Keep gender balance in mind.
- Staff members and collaborators must never engage children in their personal work.
- Children must always be asked permission before taking of any photograph/recording videos. No child must be recorded in any manner that makes them uncomfortable.
- Erotic or pornographic material is never acceptable.

STUDIES

The school follows the syllabi prescribed by the Council for the Indian School Certificate Examinations (CISCE). For Classes IX-XII, the council's course of study and the criteria for assessment are followed. The Indian Certificate of Secondary Education Examination (ICSE) at the end of Class 10 and the Indian School Certificate Examination (ISC) at the end of Class 12 are the exit examinations conducted by the Council. Students cannot cope with these examinations relying on a superficial grasp of subjects and rote memory. A high level of competence in English, proficiency in Hindi, expression and age-appropriate grasp of concepts and principles are expected of all the students at every level. The subjects offered include English, Hindi, Mathematics, General Science (Physics, Chemistry, Biology), Social Science (History, Civics, Geography, Economics) Physical Education, Moral Instruction, General Knowledge, and Drawing. Computers are introduced in Class II.

The ICSE, *Indian Certificate of Secondary Education*, recognised throughout India, is equivalent to matriculation and is taken at the end of Standard X. The curriculum includes English, Hindi, Mathematics, Physics, Chemistry, Biology, History and Civics, Geography, Physical Education, Commercial Application/Economic Application/Computer Application, Moral Instruction and Socially Useful and Productive Work (S.U.P.W.).

The ISC, *The Indian School Certificate Examinations*- is equivalent to the Intermediate and is taken at the end of Class XII. The curriculum includes English, Mathematics, Physics, Chemistry, Biology, Computer Science, Economics, Accounts, Commerce, History, Sociology, Hindi, and S.U.P.W.

St. Xavier's holds that regular attendance, alertness in class, and performance of home tasks are sufficient to ensure a student's academic progress. ***Private tuitions are regarded as unnecessary, if not downright harmful, and are discouraged.*** Private tuitions by externs tend to confuse students or mislead them, and encourage them to be inattentive and even disruptive in class. Attending multiple tuitions and coaching classes deprive students of precious time

necessary for personal, independent study, games and physical activity, rest and relaxation. Information overload is counter-productive as the brain cannot process it to develop understanding and application of concepts.

In any case, ***no student should avail paid private tuitions from the teachers of St. Xavier's.*** Parents and guardians should take note that ***private tuitions are prohibited by the service rules of the School. Our teachers who give private tuitions are liable to face disciplinary action.*** Remedial classes, tutorials or coaching on the campus may be beneficial to both gifted students and slow learners. Therefore, these can be organised or authorised by the school.

ASSESSMENTS

One of the chief objectives of education at St. Xavier's is to develop the whole range of cognitive abilities of the students. Progressively the tests and exams of the school reflect this objective. Testing is not focused on mere recall and reproduction of facts gathered in the classroom or memorized from the textbooks. Understanding of the subject matter and the ability to apply knowledge in novel contexts are at least, as important skills. In other words, the tests also probe for higher order thinking skills. Consequently, it would be erroneous to contend that in the assessment of children what is stated explicitly in the textbook or taught in the classroom should be included verbatim.

The school helps the students to form the habit of regular and sustained academic work by a system of assessments spread over the academic year. Formative assessments can facilitate effective diagnosis of learning and remediation of deficiencies in what is learned.

All the sections have two-unit tests and one summative examination each semester. The unit tests have a weightage of 20% in the final evaluation. The unit tests contribute 20%, and the semester examination 80% to the final evaluation. the pr-board examinations in place of semester II examinations.

CO-CURRICULAR ACTIVITIES

Cultural, Sporting and related activities in various forms are organized and encouraged as necessary complements to academic work. It is hoped that parents appreciate the importance of these and encourage full participation of their children in such activities which aid in physical development, character-building and personality enrichment. Recognising the talent of the students, the School provides opportunity for creativity and training for developing skills. There is a choir in each section of the school that takes a lead role at functions in the School. The School Band performs at special occasions. Several co-curricular activities are carried out through Clubs, such as the following:

Students' Council

It is a representative body of the senior students of the school. that helps them to interact with the management of the School. It brings to the attention of the school authorities important concerns of the students. The school authorities consult the students council from time to time and receive their feedback and suggestions. It organizes a number of events which form an essential part of education in leadership, team work and organizational skills. The major activities of the Students' Council are the Annual School Fete (the proceeds of which are given towards charitable purposes), Teachers' Day Celebrations and the Std. XII farewell.

Eco-Club

The Eco-club promotes ecological awareness among students. Through its activities, the club tries to develop awareness about the environment and inculcate nature-friendly attitudes and a sense of responsibility among the students.

Science Club

The activities of the Club are aimed at bringing about greater awareness of scientific discoveries and inventions, and promoting scientific temper in students. It encourages team activities in projects related to Physics, Chemistry, Biology and Mathematics.

Spectrum

The speech club for students of the High school, "the Spectrum" lays emphasis on spoken English and improving the personality of its members. Spectrum is divided into eight groups, with the name of each group denoting a colour, reflecting the vibrant, lively look of the spectrum.

Social Service League (SSL)

The basic aim of the League is to give students a chance to develop sensitivity to others, particularly those less privileged than themselves. The members give their free time for daily activities of service as well as various fund-raising activities. A major part of its collection goes to the Social Service School as well as to some other charities around Bokaro.

Xavier Online

This is a quarterly school magazine. The editorial team, consisting of students, encourages creative writing among students. It organizes and edits articles related to the activities of the school, current and interesting topics, interviews, quizzes, jokes, puzzles and opinion polls.

Interact Club

Interact is a service club for young adults. It conducts cultural activities for students in the School and takes part in programmes conducted by its sponsoring body, the Rotary Club of Bokaro Steel City. The Club's activities have a lasting impact on the lives of its student members.

Sports Club

This caters to those pupils who are more keenly interested in developing skills related to specific games and in the organizational and technical know-how in those fields. In addition to participation in the regular games and sporting activities, they also engage in various ways in conducting of such activities and organizing sporting events and tournaments.

Finomics Club

This club encourages students to improve their knowledge in the field of economics and finance. It conducts interactive sessions, invites guest speakers and publishes its own quarterly magazine.

I.T. Club

This club organizes activities which aims to bring modern technology around the globe closer to the students and give them the opportunity to share their views on technology as well as social and economic uses. This will also enable them to be more comfortable with Information Technology to face the world more confidently. This club also brings awareness within the school of cyber bullying, cyber crimes and related legal issues thereby learning how they must handle the internet critically and use it safely and responsibly.

Peace Club

The purpose of peace club is to provide students with skills and knowledge on how to effectively resolve conflicts without violence. It seeks to increase kindness, respect, acceptance, and harmony in the student body. Students learn peacemaking and positive leadership skills. The club gets involved in community projects addressing the issues of social justice, conflict and peace.

Integrity Club

The Integrity club is designed as a community group for cultivating human values among students and to sensitize students about corruption through games, activities such as sharing anecdotes, narrating stories, reciting poems, group discussions, debates, music, drama, painting and workshops. The club works on inculcating basic values, such as honesty, brotherhood, integrity, compassion, tolerance, secularism and simplicity. The club will work on spreading values through activities like.

BOXA

Bokaro Old Xaverians Association (BOXA), established in 1982, is the authorised association of the alumni and alumnae of the school. It is registered under the Societies Registration Act of 1860, and has its

office within the school campus. BOXA is a member of the federation of Jesuit Alumni Associations of India (JAAI). It is obligatory for the students who leave the school having completed Std X or XII to register themselves as student members of the association. For this they are required to pay the requisite fee. Student membership is valid for seven years after completion of Std XII or until one becomes a life member, whichever is earlier.

BOXA takes up community service activities. From time to time it organises reunion of alumni/ alumnae in Bokaro and other places. It recognises and promotes talent in the school and organises programmes to reward academic and co-curricular achievement. It arranges career counselling programmes in the school. BOXAns reach out to help the students who go to other cities to continue their education or to build their careers.

ADMISSIONS

St. Xavier's admits those candidates who it considers will respond to the values it stands for and who will persevere and benefit from the education offered in the school. Applications for admission are to be made on the prescribed form and according to the schedule announced by the school. The admission process is aligned to state regulations applicable in Jharkhand to unaided minority educational institutions. Admissions are handled by the Selection Committee constituted for the purpose. The committee will make its decisions on the basis of the school's admission policy, free from compulsions and coercion. Details of the admission process and requirements are available on the school website as well as in the prospectus and with the application form.

ADMISSION TO THE PREPARATORY CLASS

The candidates applying for admission are expected to be school-ready with rudimentary literacy, quantitative reasoning and social skills appropriate for children of about five years of age. Those who have completed the level of schooling equivalent to what is offered in the Prep Class (e.g. UKG) are not eligible.

The school gives preference in the matter of admission to the children of BSL employees, Christian Minorities, SC/ST communities, economically less advantaged, school staff and life members of BOXA who are regularly involved in its activities. Children from the neighbourhood and those with siblings in the school get preferential consideration. However, all the children under these categories are not automatically admitted.

ADMISSION TO CLASSES I - IX

Admissions to these classes are subject to vacancies. Candidates will be required to go through an admission process. A candidate will be admitted if it is judged that he/she will benefit from being a student here. For Class IX only students from other CISCE affiliated schools will be considered. All other matters being equal, students coming from CISCE affiliated schools may be more suited to the system of education here. Preference for admission will be given to the children of parents who have come to Bokaro on transfer recently rather than to those already studying in local schools.

New students who are admitted to the school in the course of the year are expected to pay the fees for the quarter during which the admission takes place. The quarters are counted April-June, July-September, October-December and January-March.

ADMISSION TO THE PLUS TWO SECTION

Admission is granted primarily to the School's own students who have passed the ICSE (Class X). They must have shown especially during Class IX and Class X that they have the ability to cope with the academic demands. However, academic performance alone will not make the students eligible for admission. They must have shown evidence that they have benefitted from the character formation in the school. The discipline record of students in the School during previous years will be a consideration for admission. Students who live up to the standards of discipline are assured admission at the senior secondary level. However, the courses of study assigned to them will be according to their previous academic performance and aptitude. The seats available after their admission will be given to students from other schools.

Students from other ICSE schools seeking admission to Class XI may be admitted if there are vacancies and if they satisfy the School that they have the ability to cope with the course. Admission of such students is possible if at least one parent resides in Bokaro Steel City. Admission to the School will be revoked if false information is given in this regard or if a student in course of time is found to reside away from the parents. A certificate of good conduct from the school last attended is required from every applicant from other schools. Candidates from other schools who wish to study at St. Xavier's must have marks above the levels detailed in the *supplementary prospectus*.

Students from non-ICSE schools do not easily fit into the ISC pattern at this late stage and may normally not be admitted. A few exceptionally fit candidates from non-ICSE schools may be given admission. Fitness in such cases will be judged by tests given by the School. Admission to such non-ICSE candidates will be subject to the ICSE - ISC guidelines and to obtaining a certificate of Eligibility from the Council for the Indian School Certificate Examinations.

LOCAL GUARDIANS

Each child is admitted to the school on the understanding that he/she is living with at least one parent. If for some reason there is to be a change in this arrangement, the parents should appoint a responsible local guardian. Such a guardian must be introduced to the school authorities immediately. If the arrangement is found satisfactory, the local guardian is to sign a submission accepting full responsibility for the care of the student. Students are not permitted to live in private hostels or lodges.

ATTENDANCE POLICY

The Council for the Indian School Certificate Examinations insists on 75% attendance each academic year. The school recommends a minimum of 85% annual attendance in all the classes. As an incentive the school awards, prizes and certificates to students who secure 100% attendance during the year. Special recognition is given to the students of Class XII who were never absent during their entire school life.

If classes are held on the days of tests or exams, students will not be permitted to miss the classes. Those who are not fit enough to attend classes should not be sent to write tests or examinations. Students with partial attendance (less than full day absence) will not be considered for 100% attendance prizes.

A student who is absent from school for 1-3 days gets the reason for the absence and the signature of the parent/guardian entered on the appropriate page in the school diary. For longer absence from classes, i.e. more than three days, **prior permission** from the relevant Vice Principal is required in all foreseeable matters. Long absence due to prolonged illness or other serious reasons are to be notified, in writing with authenticating documents, promptly to the Vice Principal. Normally students are not given permission to leave the school early for holidays, nor are holidays extended.

Students returning to school after suffering from an infectious or contagious disease should produce a doctor's certificate permitting him/her to do so. The doctor should explicitly state that there is no danger of other students contracting the illness.

Students who absent themselves from school on the days prior to tests or examinations are liable for disciplinary action. Special penalties, not excluding monetary fines or curtailment of marks, may be imposed on the students who are absent on any of the five working days before tests or exams.

The students who remain absent from classes without the prior permission of the Vice Principal for more than ten working days immediately after vacations (Summer, Dusshera, Chhatth and Christmas) or fifteen days during the year will be presumed to have left the school. They are liable for removal from the roll. The student may be readmitted to the school if there is a vacancy in the class in which he/she has been studying. For such readmission of a student the charges levied at the time of admission may be applicable. Repeated absence without leave, or unexplained absence will be taken very seriously.

AWARDS AND SCHOLARSHIPS

The school gives awards to bright students in appreciation and for encouragement honouring them with certificates, medals, and/or cash prizes for excellence in the ISC examinations for Economics, Physics, Chemistry, Mathematics. The student with the best academic performance in the school is honored as Dux. There are certificates and awards for toppers in each class and in each subject. Awards are presented also to the School Captain, the student with the Best Influence, the Best male and female Sports persons. Certificates are also given for membership in the Students Council and the Clubs. Moreover, certificate and prizes are given for different competitive events, sports and games besides for cleanliness and full attendance.

Several programmes and schemes by the alumni, other individuals and organisations offer support to economically needy but meritorious students, especially those in the Social Service School. The sponsored awards are given respecting the intentions and objectives of the persons who instituted them.

TOURNAMENTS

Bokaro Catholic Vicariate Football Tournaments for middle school boys are hosted by St. Xavier's in August every year. About 12-15 schools participate in the tournament creating a festive atmosphere in the campus for two days.

Father Kevin Grogan Memorial Football Tournament for boys is held every other year in Bokaro Steel City and Hazaribag where Fr. Grogan contributed to the growth of games and sports. In the initial years the tournament was exclusively for Jesuit schools of Bihar. Now the schools of Hazaribag Jesuit Province are the participants in the tournament.

Intramural, inter-house and inter-class games are held every year for Football, Volleyball, Badminton, Table Tennis and all the other games played in the school.

SAFETY AND SECURITY

- ✓ Certain restrictions are imposed on all visitors in the interest of the safety and security of the students. Parents are requested to understand the purpose of the regulations and co-operate.
- ✓ All visitors, including parents and alumni/alumnae, are required to enter their names, addresses, phone numbers and the time of entry and exit in the **visitors' book** kept with the security guards at the gate and follow their instructions.
- ✓ Electronic surveillance is in place at the gates and other locations in the school premises.
- ✓ **Primary school children** who do not avail the school bus service should be brought to the entrance of their building on time by the parents/ guardians. They should be received by the parents/ guardians from the class teacher. Should someone else pick up the child (e.g. a relative, driver, rickshaw-driver, etc.) the class teacher or the Vice Principal must be informed through a note written in the school diary of the child. Parents are requested not to send persons who are not introduced to the school beforehand to pick up their children even in times of emergency.
- ✓ Parents may not bring/ send **food or other articles** to their children during class hours or breaks. They may not be permitted to enter the campus for such purposes. Normally students are not allowed to meet their parents/ guardians/ relatives/ friends at the gate or within the campus during the breaks.
- ✓ Parents are requested not to go to their children's classrooms. They should always contact the office or the relevant Vice Principal and the student concerned may be called out if the reason given is judged to warrant it.
- ✓ Parents and other visitors should transact their business promptly and leave the campus. They may not wander about the corridors or the school campus during working hours.
- ✓ Parents should abide by the traffic regulations at the gates and inside the campus for driving and parking as well as for dropping off and picking up students.

- ✓ Parents choosing private mode of transport for their children must do so after due consideration for safety and punctuality of the students. Parking instructions must be followed.

INTERNET AND SOCIAL NETWORKING SITES

All should know that along with its many benefits internet holds grave risks and dangers. The dangers are mostly due to the immature, objectionable, irresponsible, unhealthy, or unethical use of internet and social networking sites. Cyberlaws, Information and Technology Act 2000 and its amendments, and other IT-related laws deal with crimes committed on the internet and social networking sites.

Students beware that mobile phones, internet, social networking sites, messaging applications, etc. are big distractions which can waste a lot of precious and productive time. They can be addictive leading to psychological disorders. Therefore, students are advised to avoid using social networking and messaging applications, if they can. But if they should browse the internet or have any account in social networking sites it must be done with the knowledge or permission of their parents or guardians. The usage time should be such that no essential responsibilities of the students are compromised.

Parents or guardians who permit their wards to use the internet or smart phones must ensure that the following safety tips are kept up by them:

- Students should use internet (on computer, tablets or mobile phones) to gain or enhance his/her knowledge and for communication with family members and relatives.
- In all matters they should communicate openly with their parents or responsible adults of the family. Students should not keep online secrets from parents. If they receive any objectionable picture, they should immediately inform their guardian about it. If anyone asks them to do something which they not supposed to do, they should promptly inform their parents about it.
- They should not give his/her personal information like name,

photo, school, parent's name, address, telephone numbers, bank account details, etc. to anyone whom he/she meets online. They should fill out any form that asks for any personal information only with parental permission.

- They should not meet in person anyone whom they have contacted only online.
- Avoid use of rude language or getting into unhealthy conversations, arguments or fights online.
- Desist from any form of cyber bullying or put downs.
- They must not post objectionable and disrespectful photos, pictures, comments or remarks on social networking sites.
- Misuse of the school's internet facility for anything other than academic work will invite sanctions including heavy fines.

CODE OF DISCIPLINE

St. Xavier's values the basic common discipline necessary for the smooth running of any educational institution. Punctuality, neatness and uniformity of dress are insisted upon while courtesy, consideration for others, and a cooperative spirit are encouraged. It is intended that self-discipline and sense of responsibility should, by stages, become part of every student's personal character for life. Xaverians assume the obligation to conduct themselves as exemplary students at all times and in all places, demonstrating excellence in character.

- Students are expected to communicate among themselves and with the office staff and teachers in English at all times except during the Indian language classes.
- Every student should wear his/her Identity (ID) Card at all times in the School in a clearly visible manner. In case of a lost identity card, a second one may be issued on written application and on payment of the cost price for the new one.
- Students are expected to be present for the school assembly. Late arrival should be recorded in the school diary and signed by the Vice Principal. Habitual late coming is unacceptable.

- All are expected to bring their ID card and School Diary daily to school. If they are damaged or lost an application should be submitted to the Vice Principal for replacement, and apply for replacement.
- Students should be punctual for classes after breaks; they should create a peaceful learning atmosphere in the class. They should remain active in the class and be regular with both classwork and homework.
- Students may not leave their class, except for medical requirements or if called to the office. They should not leave the campus during school hours except with the written permission of an authorised school official.
- Children should pass on promptly circulars or notices received from the school and communication made through the diary to parents.
- While waiting for, boarding, travelling by or alighting from the bus students should be orderly and disciplined.
- Neither in school time nor outside of it are students allowed to ride any form of motorized vehicles into the school premises.
- Expensive articles, like jewellery, should not be brought to school. Parents should be careful not to send money with children to school.
- Students are expected to act responsibly towards their own belongings as well as school and public property.
- Students should keep their bicycles locked at the assigned places during class hours. Cyclists should not wander around in the campus.
- Damage to school property will be repaired at the cost of the responsible students.
- Students who write on or disfigure the school furniture, walls and other places on the school campus may face punishment.
- Students causing serious or repeated damage to school property will be dealt with sternly.

- Students are expected to follow the library rules. Fines are levied for breakages due to culpable negligence. A student who loses or damages library books must make up the cost.
- Students found guilty of stealing, tearing out pages, defacing library books or otherwise damaging library property may even be dismissed from the school.
- Engaging in any kind of indiscipline, bullying or violent behavior in the school campus will be unacceptable, and will call for appropriate disciplinary action.

ELECTRONIC GADGETS IN THE CAMPUS

Students are not normally permitted to bring portable electronic gadgets, such as mobile phones, music players, cameras as well as storage and transfer devices like pen drives, and so forth. If any electronic gadget, left with the belongings of any student, is inadvertently brought to school, it should be deposited with the Vice Principal.

In case of emergencies, school phones may be used with permission. Should a teacher permit any student to bring or use such apparatus for school work with the approval of the Vice Principal, they may be used only under strict supervision of the teacher who authorises it.

Such items in the possession of students will be confiscated and fines will be imposed. They are returned to the students along with their school leaving/ transfer certificates.

SCHOOL FEES

The school does not receive any grant from the government or non-government sources. It is fully dependent on the fees paid by the parents and guardians for meeting its financial obligations. The fees are increased periodically to keep up with rising salaries and other costs. The fee structure for the academic year (Apr-Mar) is given in the table below.

MONTHLY FEES FOR 2022-23

FEE HEADS \CLASSES	P-I	II-III	IV-VIII	IX-X	XI-XII PCM	XI-XII PCB	XI-XII A/C
Other Fee (paid monthly)	940	1040	1200	1150	1250	1270	1170
Tuition Fee	2810	2810	3280	3500	3690	3690	3690
TO PAY EACH MONTH	3750	3850	4480	4650	4940	4960	4860
OTHER FEE - MONTHLY BREAKUP*							
Academic Fee	190	190	240	260	280	280	280
Co-curricular Fee	100	100	140	160	160	160	160
Computer Fee	0	100	150	0	0	0	0
Development Fee	160	160	160	160	190	190	190
Establishment Fee	250	250	250	250	260	260	260
Fete Fee	10	10	10	10	10	10	10
Laboratory Fee	0	0	0	50	80	100	0
Library Fee	20	20	40	50	60	60	60
Poor Students Fee	50	50	50	50	50	50	50
Tech Fee	160	160	160	160	160	160	160
Total per month	940	1040	1200	1150	1250	1270	1170

Please note that the school does not levy readmission fee each year. What used to be known as the other fee is distributed as shown above. It is charged in twelve equal monthly installments.

- ✓ The monthly *Tuition Fee* is to pay the salaries of the permanent staff.
- ✓ The *Academic Fee* covers the cost of the school diary, magazine, ID card, teaching aids, school exams, and student-health care.
- ✓ The *Co-curricular Fee* pays for competitions, craft, games, student-clubs, students' seminars, guest lectures, school feasts and celebrations, etc.
- ✓ The *Development Fee* is meant for equipment, furniture, repair and maintenance, major repairs and renovation, construction, and so on.
- ✓ The *Establishment Fee* covers most of the administrative expenses such as audit fee, bank charges, electricity, generator maintenance, taxes, legal and professional charges, office expenses, staff training, travel, telephone, payment of casual workers and security guards, etc.
- ✓ The *Poor Students Fee* covers partially the fee concessions given each year.

- ✓ The *Fete Fee* (total ₹120) includes the SSL raffle ticket of ₹10 and the cost of coupons to be issued at the time of the Annual Fete which is conducted for fund raising for charitable purposes including support for the Social Service School.
- ✓ The *Tech Fee* will pay for smart classes, language lab, messaging, website, and ERP software with mobile app.
- ✓ The *Bus Fee* (₹1000 per month, paid quarterly) by those who avail the bus facility is meant to cover the fuel and maintenance of the buses as well as the salaries of the bus staff.
- The monthly Computer Fee is ₹150 for Class IX-X and ₹250 for Class XI-XII for those who opt for it in these classes.
- In April, the students of Class IX are required to pay to CISCE through the school the registration fee of ₹1000.
- Those who appear for the ICSE/ISC will be charged the Examination Fee in the month of June/July (amount will be charged as per the guidelines of Council).

The fees are to be paid online using the mobile app or accessing the link provided on the school website. There is no fee collection in the school office. April and May fees should be paid before April 20th. Parents may also choose to pay fees quarterly, half yearly or for the whole year in advance, if they so wish. The school fees are to be paid before the 20th of each month.

Delayed payment will attract a fine of ₹100/- per month. The fine accumulates at the same rate for each month's due. Students having more than a month's fee due may not be allowed to attend classes. Parents who anticipate difficulty in fee payment should seek permission from the Vice Principal for delayed payment. No deferment beyond two months will be granted. The fines mentioned before will be applicable even when permission is granted for delayed payment. The names of those having more than two months' dues are liable to be removed from the rolls.

The school is compassionate towards the students from families which are facing serious economic hardships, though it is presumed that the parents who apply for admission at St. Xavier's can afford to bear the cost of education of their children. We are running the Social Service School for the economically less privileged. Those who perform exceedingly well are supported to complete their school education. Therefore, normally applications of the students studying in Std VI or below for fee concession are not accepted. However, the cases of the families whose financial situation has taken a drastic change will be considered sympathetically.

Applications of deserving students for **fee concession** are accepted after they pay the fees for the month of April. The forms are available with the Vice Principal. Completed forms are to be returned to the relevant Vice Principal before 10th April. The concession committee will study the applications and award concession to those it judges to be deserving. Besides availability of funds, the student's academic achievement, class attendance and behavior as well as the parents' financial condition will be considered in judging the "deserving" cases. Concessions granted are valid for only the current academic year. Fresh applications must be submitted each academic year. Sanctioned concession may be withdrawn on account of bad conduct or unsatisfactory academic performance.

FEES AT THE TIME OF ADMISSION

ITEM	CLASSES PREP-X	XI-XII (Arts & Commerce)	XI-XII (Science)
1. Admission Fee	10000	12000 (new candidates) 8000 (old students)	14000 (new candidates) 10000 (old students)
2. Infrastructure Fund	10000	10000 (new candidates) 8000 (old students)	10000 (new candidates) 8000 (old students)
3. Social Service School Support	3000	3000 (new candidates) 2000 (old students)	3000 (new candidates) 2000 (old students)
4. Security Deposit (Refundable with TC)	5000	5000 (new candidates); 5000 less the amount remaining from earlier security deposit (old students)	
5. Consolidated Fees for 3 months/the full quarter of admission			

SCHOOL BUSES

- The bus facility is optional. It is granted subject to availability of seats.
- Those using the bus facility in the current academic year, will be presumed to be availing the same facility in the following year, unless otherwise informed.
- Bus fee is paid quarterly in advance and it is the same amount for all the routes.
- A **Bus Pass** is issued to every student who is granted the bus facility. It should be carried by the students whenever they use the bus facility, preferably in the special pouch provided on the inside back cover of the School Diary.

- Anyone found travelling in a school bus without a valid bus pass will be asked to pay the bus fare for the entire quarter
- Application to begin to use or discontinue the bus facility:
 - ◆ Apply on the prescribed form available at the Manager's office.
 - ◆ Completed form is to be submitted to the Manager between the 10th and the 20th of June, September, December, or March to avail or discontinue the bus facility with effect from the following month.
 - ◆ The bus pass issued or cancelled will be effective from the month of July, October, January, or April. Students, except those of Classes X and XII, are not allowed to opt out of the bus facility in the last quarter (January to March) of the academic year.
 - ◆ Failure to apply on time for cancellation would mean paying the bus fee for full quarter.
 - ◆ If the bus facility is not granted within a month of application, the request will be considered cancelled. A fresh application will have to be made, thereafter.
- The bus pass should be surrendered to the Manager after the bus facility has been withdrawn. Students who keep the bus pass when they are not entitled to use the facility will be penalized.
- If a student needs to make a trip other than the scheduled one, prior permission of both the Vice Principal and the Manager is required.

SUSPENSION AND DISMISSAL

Any student whose conduct is against the good moral tone of the school, or whose work and progress in studies are unsatisfactory, is liable for suspension or even dismissal from the School. The school authorities reserve to themselves the right to dismiss a student who is found indulging in repeated misbehaviour and actions that are prejudicial to the spirit or standard of the school. A Disciplinary Committee advises the Principal on appropriate action to be taken when the need arises. The Principal is the final authority in this matter

and parents applying for their child's admission are understood to be willing to accept his judgment.

WITHDRAWAL

The normal process of withdrawing a student from the School is by applying for a Transfer Certificate having cleared all the dues in the school including that of the library and making the requisite TC fee payment.

DRESS CODE

Students are expected to dress neatly and modestly in the prescribed school uniform. The uniform should be clean, pressed and in good repair. The uniform should be worn whenever they come to the campus on working days even though they may not have classes.

- Students of Class Prep-VII may wear their preferred dress to school on their birthdays.
- On the days with class games students are expected to wear the games uniform in house colour.
- Boys and girls should avoid wearing trousers that are too narrow, too tight or having low waist. Girls' skirts should cover their knees.
- Short socks reaching only ankle level are not to be worn. Inner wear should be shorter than outer.
- Students are not allowed to wear earrings, other ornaments or body decoration.
- Spectacles with fancy designer frames are not permitted.
- Chappals, Sandals, Caps and Sunglasses are not to be worn in classrooms. Cardigans, jackets and wind cheaters are not to be worn.
- Students should comb their hair neatly. Boys are not permitted to get fancy haircuts or keep long hair.

The correct Uniform is given on the next page. They are of regular cut. Samples can be viewed in the School office.

UNIFORM

	BOYS	GIRLS
REGULAR SCHOOL UNIFORM	Cl. Prep to III White shirt. Grey Shorts (S. Kumar Ambition, DLX-58, Shade Number 3147) Maroon Turban for Sikhs.	Cl. Prep to III Low-waisted red Frock with pleats, short sleeves, white bodice, round red-check collar and red-check piping around the edge of the sleeves. Belt with School Emblem.
	Cl. IV to XII White shirt. Grey Trousers (S. Kumar Ambition, DLX-58, Shade Number 3147) Maroon Turban for Sikhs.	Cl. IV to X Red-check pleated Skirt (thick). Belt with School Emblem. White Shirt with sleeves and red-check collar.
		Cl. XI and XII Salwar-Kameez, red polka dots on white. White chunni.
	Cl. Prep to XII Belt with School Emblem. Grey Socks. Black regular shoes.	Cl. Prep to XII White Socks. Black shoes with Buckles (Action Time). White hair band.
WINTER WEAR	Cl. Prep to III Grey Trousers may be worn instead of shorts. V-neck Pullover (Jaypee Safari 124)	Cl. Prep to III Round-neck red Pullover (Jaypee Safari 136). Red Leggings.
	Cl. IV to XII V-neck Pullover (Jaypee Safari 124) Blazer for Cl. XI and XII as approved by the school.	Cl. IV to XII Round-neck red Pullover (Jaypee Safari 136) and Blazer for Cl. XI and XII as approved by school. Red Leggings for Cl. IV to VII.
	Cl. Prep to XII Grey Muffler or Balaclava may be used.	Cl. Prep to XII Red Muffler or Balaclava may be used.
SPORTS UNIFORM	Cl. Prep to III (BOYS and GIRLS) House T-Shirt with approved design and colour. White shorts with approved design. White Socks. Plain white keds.	Cl. IV to XII (BOYS and GIRLS) House T-Shirt with approved design and colour. House Trousers with approved design and colour. White Socks. Plain white keds.

CALENDAR

2022-23

This calendar is prepared presuming regular face to face classes in the school. If covid-19 related protocols demand, the programme will be suitably modified.

The school reserves the right to make changes in the calendar resulting from unforeseen situations beyond its control.

If a class day mentioned in the diary is declared a holiday for some reason, the lost day will be compensated for by converting a subsequent Saturday to a class day.

Holidays based on the lunar calendar is subject to confirmation a few days before the actual date. This will be announced in the school bulletin board or on the website.

Parents are requested to refer to this calendar to know the holidays and school activities. As far as possible, family and social programmes should be arranged with minimum loss of class days for the students. Tests and examinations are not likely to be conducted a second time.

MARCH 2022

Date	Day	Activities
1	Tue	
2	Wed	
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thu	
11	Fri	
12	Sat	
13	Sun	<i>Value of the Week: Serenity</i>
14	Mon	<i>Academic Year 2022-23 begins</i>
15	Tue	
16	Wed	
17	Thu	
18	Fri	Holi (Holiday)
19	Sat	Holi (Holiday)
20	Sun	<i>Value of the Week: Determination;</i> World Sparrow Day
21	Mon	
22	Tue	World Water Day
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	<i>Value of the Week: Sacrifice</i>
28	Mon	
29	Tue	
30	Wed	
31	Thu	

APRIL 2022

Date	Day	Activities
1	Fri	
2	Sat	
3	Sun	Value of the Week: Happiness
4	Mon	Sarhul (Holiday)
5	Tue	Hindi Essay - Handwriting Competition Cl. IV-VII
6	Wed	
7	Thu	
8	Fri	Drawing Competition Cl. P-III
9	Sat	
10	Sun	Ram Navami; Value of the Week: Faith
11	Mon	
12	Tue	
13	Wed	
14	Thu	Ambedkar Jayanti
15	Fri	Good Friday (Holidays: Apr 15-18)
16	Sat	Holy Saturday
17	Sun	Easter; Value of the Week: Hope
18	Mon	Easter Monday
19	Tue	English Extempore Cl. II
20	Wed	English Extempore Cl. V / English Elocution Cl. VIII
21	Thu	Solo Singing Cl. P-I / English Extempore Cl. VI / English Elocution Cl. IX
22	Fri	Solo Singing Cl. II-III / English Extempore Cl. VII / English Elocution Cl. X/ Earth Day
23	Sat	
24	Sun	Value of the Week: Courage
25	Mon	English Essay / Handwriting Competition Cl. IV-VII
26	Tue	
27	Wed	Kho-Kho Cl. IV-V
28	Thu	
29	Fri	Volley ball Cl. VI-VII / Jamat Ul-Vida
30	Sat	

MAY 2022

Date	Day	Activities
1	Sun	May Day; <i>Value of the Week: Home</i>
2	Mon	Unit Test I Cl. P-XII (2-11)
3	Tue	Eid-Ul-Fitr (Holiday depends on the sighting of the moon)
4	Wed	
5	Thu	
6	Fri	
7	Sat	
8	Sun	<i>Value of the Week: Trust</i>
9	Mon	
10	Tue	
11	Wed	National Technology Day / Unit Test I Cl. P-XII ends
12	Thu	
13	Fri	
14	Sat	
15	Sun	
16	Mon	Buddha Purnima / Summer Holidays begins
17	Tue	
18	Wed	
19	Thu	
20	Fri	
21	Sat	
22	Sun	Bio Diversity Day
23	Mon	
24	Tue	
25	Wed	
26	Thu	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	No Tobacco Day

JUNE 2022

Date	Day	Activities
1	Wed	
2	Thu	
3	Fri	
4	Sat	
5	Sun	World Environment Day
6	Mon	
7	Tue	
8	Wed	World Ocean Day
9	Thu	
10	Fri	
11	Sat	
12	Sun	World Day against Child Labour; Value of the Week: Positivity
13	Mon	
14	Tue	
15	Wed	
16	Thu	Classes Resumes after Summer holidays
17	Fri	
18	Sat	
19	Sun	Value of the Week: Hospitality
20	Mon	English Elocution Cl. IV / Hindi Elocution Cl. VIII
21	Tue	English Elocution Cl. V / Hindi Elocution Cl. IX / International Yoga Day
22	Wed	English Elocution Cl. VI / Hindi Elocution Cl. X / English Elocution Cl. XI-XII
23	Thu	English Handwriting Cl. P-III / English Elocution Cl. VII
24	Fri	
25	Sat	
26	Sun	Value of the Week: Honesty
27	Mon	
28	Tue	English Creative Writing Cl. VIII
29	Wed	
30	Thu	Hindi Handwriting Cl. P-III

JULY 2022

Date	Day	Activities
1	Fri	English Elocution Cl. P-I
2	Sat	
3	Sun	Value of the Week: Compassion
4	Mon	English Elocution Cl. II-III / Hindi Elocution Cl. IV
5	Tue	Hindi Elocution Cl. V
6	Wed	Hindi Elocution Cl. VI
7	Thu	Hindi Elocution Cl. VII
8	Fri	
9	Sat	Parents - Teachers Meeting Cl. III
10	Sun	Bakrid; Value of the Week: Respect for Persons
11	Mon	World Population Day
12	Tue	English Extempore Cl. X
13	Wed	Guru Purnima
14	Thu	Fancy Dress Competition Cl. P-I / Hindi Elocution Cl. XI-XII
15	Fri	Fancy Dress Competition Cl. P-II-III
16	Sat	Parents - Teachers Meeting Cl. II
17	Sun	Value of the Week: Integrity
18	Mon	School's 57th Birthday
19	Tue	
20	Wed	
21	Thu	
22	Fri	Lego Competition Cl. X
23	Sat	Parents - Teachers Meeting Cl. I
24	Sun	Value of the Week: Discernment
25	Mon	Unit Test - II Cl. P- XII (July 25-Aug 5)
26	Tue	
27	Wed	
28	Thu	World Nature Conservation Day
29	Fri	Origami Cl. III
30	Sat	
31	Sun	Loyola Day; Value of the Week: Magis

AUGUST 2022

Date	Day	Activities
1	Mon	
2	Tue	Drawing Competition Cl. IV-VII
3	Wed	
4	Thu	Story Telling Cl. P-I
5	Fri	Founder's Day (Fr. John Moore's Birthday) / Unit Test II Cl. P- XII ends / Story Telling Cl. II-III
6	Sat	Parents-Teachers Meeting Cl. Prep / Hiroshima Day
7	Sun	<i>Value of the Week: Nationalism</i>
8	Mon	
9	Tue	Quit India Day / Muharram (Holiday)
10	Wed	English Debate Cl. IX-X
11	Thu	Feast of St. Clare
12	Fri	Rakshabandhan (Holiday)
13	Sat	Football Final Cl. IV-VII
14	Sun	<i>Value of the Week: Patriotism</i>
15	Mon	Independence Day
16	Tue	
17	Wed	
18	Thu	
19	Fri	Janmashtami (Holiday)
20	Sat	
21	Sun	<i>Value of the Week: Knowledge</i>
22	Mon	
23	Tue	
24	Wed	
25	Thu	Kabaddi Cl. VIII-XII
26	Fri	Fr. Kevin Grogan Memorial Interschool Football Tournament (26-28)
27	Sat	
28	Sun	<i>Value of the Week: Health and Wellness</i>
29	Mon	
30	Tue	
31	Wed	Ganesh Chaturthi

SEPTEMBER 2022

Date	Day	Activities
1	Thu	Drawing Competition Cl. IX-X
2	Fri	
3	Sat	Bokaro Vicariate Football Tournament (3-4)
4	Sun	<i>Value of the Week: Time</i>
5	Mon	Teachers Day
6	Tue	Karma Puja / First Semester Examinations (6-16)
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	<i>Value of the Week: Wisdom</i>
12	Mon	
13	Tue	
14	Wed	
15	Thu	
16	Fri	Ozone Day / First Semester Examinations Ends
17	Sat	Vishwakarma Puja (Holiday)
18	Sun	<i>Value of the Week: Simplicity</i>
19	Mon	Second Semester begins
20	Tue	
21	Wed	
22	Thu	Solo Dance Competition Cl. P-I
23	Fri	Solo Dance Competition Cl. II-III / Drawing Competition Cl. VIII
24	Sat	
25	Sun	<i>Value of the Week: Joy of Giving</i>
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	Robotics Cl. VIII-XII

OCTOBER 2022

Date	Day	Activities
1	Sat	Wild Life Day
2	Sun	Mahatma Gandhi Jayanti; Value of the Week: Forgiveness
3	Mon	Maha Ashtami (Puja Holidays: 3-6)
4	Tue	Maha Navami
5	Wed	Dussehra
6	Thu	
7	Fri	Classes resume
8	Sat	Class day / Milad un-Nabi / Id-e-Milad / Air Force Day
9	Sun	Value of the Week: Peace
10	Mon	National Postal Day
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	World Food Day; Value of the Week: Justice
17	Mon	
18	Tue	
19	Wed	
20	Thu	Tree Print Collage Cl. VI-VII
21	Fri	Vegetable / Leaf Print Cl. P-III
22	Sat	Parents' Nite
23	Sun	Value of the Week: Harmony
24	Mon	UN Day / Diwali (Diwali- Chhath Holidays: 24-31)
25	Tue	Govardhan Puja
26	Wed	Bhai Duj
27	Thu	
28	Fri	
29	Sat	
30	Sun	Chhath Puja; Value of the Week: Prayer
31	Mon	Chhath Puja

NOVEMBER 2022

Date	Day	Activities
1	Tue	Classes resume
2	Wed	All Souls Day
3	Thu	Unit Test III Cl. P-XII (3-17)
4	Fri	
5	Sat	
6	Sun	<i>Value of the Week: Friendship</i>
7	Mon	
8	Tue	Guru Nanak Jayanti / Kartik Purnima (Holiday)
9	Wed	
10	Thu	
11	Fri	National Education Day
12	Sat	
13	Sun	<i>Value of the Week: Light</i>
14	Mon	Children's Day
15	Tue	Birsa Jayanti, Jharkhand Foundation Day
16	Wed	
17	Thu	Unit Test - III Cl. P-XII ends
18	Fri	Solo Singing Competition Cl. VIII-IX
19	Sat	Annual Fete
20	Sun	
21	Mon	Picnic Cl. IV
22	Tue	Volleyball & Basketball Final Cl. VIII-XII
23	Wed	Picnic Cl. V
24	Thu	Cross Country Race Cl. II-III
25	Fri	Picnic Cl. VI
26	Sat	Cross Country Race Cl. VIII - XII
27	Sun	<i>Value of the Week: Hard work</i>
28	Mon	Picnic Cl. VII
29	Tue	Cross Country Race Cl. IV-VII
30	Wed	

DECEMBER 2022

Date	Day	Activities
1	Thu	
2	Fri	Pollution Control Day / Energy Relay Cl. P-III
3	Sat	Xavier Day / New Students Council & Clubs Assume Charge / SSL Raffle Draw
4	Sun	<i>Value of the Week: Commitment</i>
5	Mon	
6	Tue	Solo Singing Competition Cl. IV-VII
7	Wed	Mini Sports Day
8	Thu	Picnic Cl. P-I / Solo Singing Competition Cl. IV-V
9	Fri	Picnic Cl. II-III
10	Sat	Human Rights Day / Annual Sports Day
11	Sun	<i>Value of the Week: Truth</i>
12	Mon	Unit Test IV Cl. X, XII (12-21)
13	Tue	
14	Wed	
15	Thu	
16	Fri	
17	Sat	Picnic Cl. X & XII
18	Sun	<i>Value of the Week: Transformation</i>
19	Mon	
20	Tue	Card Making Cl. P-I
21	Wed	Unit Test IV Cl. X, XII ends
22	Thu	Christmas gathering
23	Fri	Christmas Holidays (23 Dec 2022-01 Jan 2023)
24	Sat	
25	Sun	Christmas
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	
31	Sat	

JANUARY 2023

Date	Day	Activities
1	Sun	New Year's Day; Value of the Week: Self Esteem
2	Mon	Classes Resume
3	Tue	Cricket Cl. IV-VII
4	Wed	Unit Test IV Cl. P-IX, XI (4-13)
5	Thu	Pre-Board Examination Cl. X, XII (5-18)
6	Fri	
7	Sat	Picnic Cl. VIII
8	Sun	Value of the Week: Health
9	Mon	Guru Gobind Singh Jayanti
10	Tue	
11	Wed	
12	Thu	National Youth Day
13	Fri	Unit Test IV Cl. P-IX, XI ends
14	Sat	Makar Sankranti (Holiday)
15	Sun	Value of the Week: Beauty
16	Mon	
17	Tue	
18	Wed	Pre-Board Examination Cl. X, XII ends
19	Thu	
20	Fri	
21	Sat	Picnic Cl. IX & XI
22	Sun	Value of the Week: Punctuality
23	Mon	Netaji Subhas Chandra Bose Jayanti
24	Tue	
25	Wed	Basant Panchami (Holiday)
26	Thu	Republic Day
27	Fri	Reading Competition Cl. P-I / Speech Competition Cl. P-II-III
28	Sat	Farewell Cl. XII
29	Sun	Value of the Week: Self-Regulation
30	Mon	Cricket, Badminton Finals Cl. VIII-IX
31	Tue	

FEBRUARY 2023

Date	Day	Activities
1	Wed	
2	Thu	
3	Fri	
4	Sat	Staff Picnic
5	Sun	<i>Value of the Week: Vision</i>
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	<i>Value of the Week: Life</i>
13	Mon	II Semester Examination begins (13-25)
14	Tue	
15	Wed	
16	Thu	Guru Ravidas Jayanti
17	Fri	
18	Sat	Maha Shivratri (Holiday)
19	Sun	<i>Value of the Week: Friendship</i>
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	II Semester Examination ends
26	Sun	<i>Value of the Week: Character</i>
27	Mon	
28	Tue	National Science Day

MARCH 2023

Date	Day	Activities
1	Wed	
2	Thu	
3	Fri	
4	Sat	
5	Sun	<i>Value of the Week: Loyalty</i>
6	Mon	
7	Tue	Annual Exam Results Cl. P-III
8	Wed	Holi (Holiday)
9	Thu	Holi (Holiday)
10	Fri	Annual Exam Results Cl. IV-VII
11	Sat	Annual Exam Results Cl. VIII-XII
12	Sun	<i>Value of the Week: Gratitude</i>
13	Mon	
14	Tue	Academic Year 2023- 24 begins
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	<i>Value of the Week: Determination</i>
20	Mon	World Sparrow Day
21	Tue	
22	Wed	World Water Day
23	Thu	
24	Fri	
25	Sat	
26	Sun	
27	Mon	
28	Tue	
29	Wed	
30	Thu	Ram Navami (Holiday)
31	Fri	

HOLIDAYS 2022-23

Mar 18-19	Fri-Sat	Holi
Apr 04	Mon	Sarhul
Apr 15	Fri	Good Friday
Apr 16	Sat	Holy Saturday
Apr 18	Mon	Easter Monday
May 03	Tue	Eid-UI-Fitr
May 16 - Jun 15	Mon-Wed	Summer Vacation
Aug 09	Tue	Muharram
Aug 12	Fri	Rakshabandhan
Aug 15	Mon	Independence Day
Aug 19	Fri	Janmashtami
Sep 17	Sat	Vishwakarma Puja
Oct 03 - 06	Mon-Thu	Dusshera
Oct 24 - 31	Mon -Mon	Diwali-Chhath
Nov 08	Tue	Guru Nanak Jayanti
Dec 23 - 31	Fri-Sat	Christmas Holidays
Jan 14	Sat	Makar Sankranti
Jan 25	Wed	Basant Panchami
Jan 26	Thu	Republic Day
Feb 18	Sat	Mahashivratri
Mar 08 - 09	Wed-Thu	Holi

This is a tentative list. Just before the holiday its day and date will be confirmed. The school reserves its right to add to or reduce the holidays.

ASSESSMENTS 2022-23

SEMESTER I		SEMESTER II	
UT I	Cl. P-XII: May 2-11(Cl. XI: To be announced)	UT III	Cl. P-XII: Nov 3-17
UT I	Cl. P-XII: July 25-Aug 5	UT IV	Cl. X, XII: Dec 12-21
			Cl. P-IX, XI: Jan 04-13
SEM I	Cl. P-XII: Sep 06-16	Pre-Board	Cl. X, XII: Jan 05-18
		SEM II	Cl. P-IX, XI: Feb 13-25

The School reserves its right to modify the assessment plan and schedule.

MARKS RECORDS

Subject	UT1	UT2	SEM1	UT3	UT4	SEM2
	20	20	80	20	20	80
English						
English 1/ English Dictation						
English 2/ English Oral						
Hindi						
Hindi 1/ Hindi Dictation						
Hindi 2/ Hindi Oral						
Maths						
Physics/Evs/Science						
Physics Practical/ Project						
Chemistry						
Chemistry Practical/ Project						
Biology						
Biology Practical/ Project						
History/ S.St.						
Geography						
Sanskrit						
Computer						
Optional Subject (std IX-X)						
Accounts						
Commerce						
Economics						
Sociology						
Grand Total						
Class Teacher's Signature						
Parent's Signature						

Name of the Student:

RECORD OF LEAVE & ABSENCE

Date	No. of Days	Reasons in Brief	Signature of		
			Parent/ Guardian	Class Teacher	Vice Principal

Reasons may be written in more than one line for each date.

RECORD OF LEAVE & ABSENCE

Date	No. of Days	Reasons in Brief	Signature of		
			Parent/ Guardian	Class Teacher	Vice Principal

Reasons may be written in more than one line for each date.

RECORD OF LEAVE & ABSENCE

Date	No. of Days	Reasons in Brief	Signature of		
			Parent/ Guardian	Class Teacher	Vice Principal

Reasons may be written in more than one line for each date.

RECORD OF LATE COMING

Date	Time of Arrival	Reasons for arriving late	Signature of	
			Parent/Guardian	Class Teacher/Vice-Principal

Frequent late-coming may invite disciplinary action.
Reasons may be written in more than one line for each date.

PARENT'S CONTACT TO TEACHER/ VICE-PRINCIPAL/ PRINCIPAL

Date	Remarks by Teacher/ Vice-Principal/ Principal with Signature	Signature of Parent

Parents can meet teachers by appointment or during break times only.
Parents are welcome to meet the Vice-Principal/Principal 9:00 - 10:00 am
on class days (Monday to Friday) or at other times by appointment.

PARENT'S CONTACT TO TEACHER/ VICE-PRINCIPAL/ PRINCIPAL

Date	Remarks by Teacher/ Vice-Principal/ Principal with Signature	Signature of Parent

Parents can meet teachers by appointment or during break times only.
Parents are welcome to meet the Vice-Principal/Principal 9:00 - 10:00 am
on class days (Monday to Friday) or at other times by appointment.

TEACHERS' REMARKS

Date	Teachers' Remark	Teachers'/Vice Principal's Signature	Parent's Signature with date

Father/ Mother must sign against every remark entered here.

TEACHERS' REMARKS

Date	Teachers' Remark	Teachers'/Vice Principal's Signature	Parent's Signature with date

Father/ Mother must sign against every remark entered here.

TEACHERS' REMARKS

Date	Teachers' Remark	Teachers'/Vice Principal's Signature	Parent's Signature with date

Father/ Mother must sign against every remark entered here.

TEACHERS' REMARKS

Date	Teachers' Remark	Teachers'/Vice Principal's Signature	Parent's Signature with date

Father/ Mother must sign against every remark entered here.

LIBRARY BOOKS READ THIS YEAR

Title	Author/Subject	Signature of Class Teacher/Librarian

LIBRARY BOOKS READ THIS YEAR

Title	Author/Subject	Signature of Class Teacher/Librarian

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

Subject Date

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

HOME ASSIGNMENT

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

Subject Date

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Parent's Signature

STUDY NOTES

A series of horizontal dotted lines for writing notes.

STUDY NOTES

A series of horizontal dotted lines for writing notes, spanning the width of the page.

Class Time Table

Primary Section

Period	Regular Order	Summer Order	Winter Order
Assembly	8:00 - 8:15	7:00 - 7:10	9:00 - 9:15
I	8:15 - 8:50	7:10 - 7:45	9:15 - 9:50
II	8:50 - 9:25	7:45 - 8:15	9:50 - 10:25
III	9:25 - 10:00	8:15 - 8:45	10:25 - 11:00
Break	10:00 - 10:20	8:45 - 9:00	11:00 - 11:20
IV	10:20 - 10:55	9:00 - 9:30	11:20 - 11:55
V	10:55 - 11:30	9:30 - 10:00	11:55 - 12:30
VI	11:30 - 12:05	10:00 - 10:30	12:30 - 1:05
Class Ends	12:05	10:30	01:05

Middle / High / Plus Two Section

Period	Regular Order	Summer Order	Winter Order
Assembly	7:15 - 7:30	6:20 - 6:30	8:20 - 8:30
I	7:30 - 8:10	6:30 - 7:05	8:30 - 9:10
II	8:10 - 8:50	7:05 - 7:40	9:10 - 9:50
III	8:50 - 9:30	7:40 - 8:15	9:50 - 10:30
Break	9:30 - 9:50	8:15 - 8:30	10:30 - 10:45
IV	9:50 - 10:30	8:30 - 9:05	10:45 - 11:25
V	10:30 - 11:10	9:05 - 9:40	11:25 - 12:05
VI	11:10 - 11:50	9:40 - 10:15	12:05 - 12:45
Break	11:50 - 12:10	10:15 - 10:25	12:45 - 1:10
VII	12:10 - 12:50	10:25 - 10:55	1:10 - 1:55
VIII	12:50 - 1:30	10:55 - 11:30	1:55 - 2:35
Class Ends	1:30	11:30	2:35

TIME TABLE

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Day 1								
Day 2								
Day 3								
Day 4								
Day 5								
Day 6								

TIME TABLE

	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
Day 1								
Day 2								
Day 3								
Day 4								
Day 5								
Day 6								

HOME STUDY TIME-TABLE

Time									
Sunday (Revision)									
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

HOME STUDY TIME-TABLE

Time									
Sunday (Revision)									
Monday									
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

GLOBAL IDENTIFIERS OF JESUIT SCHOOLS

Jesuit Schools Are Committed To

- ✿ Creating a Safe and Healthy Environment for all.
- ✿ Global Citizenship.
- ✿ The Care of all Creation.
- ✿ Justice.
- ✿ Being Accessible for all.
- ✿ Interculturality.
- ✿ Being a Global Network at the service of the Mission.
- ✿ Human Excellence.
- ✿ Life-long learning.
- ✿ Being Catholic and to offer in-depth faith formation in dialogue with other religions and worldviews.

(Source: *Jesuit Schools: A Living Tradition in the 21st Century - An Ongoing Exercise of Discernment*; Published in September 2019 by the Secretariat for Secondary and Pre-Secondary Education, Society of Jesus.)

Vision and Mission

St. Xavier's envisions the **holistic growth** of students to become **persons of competence, conscience, compassion and commitment, and men and women for and with others.**

The mission of St. Xavier's, is to give its students, a solid well-rounded formation for life.

The school strives to form truly integrated persons of deep faith in God, who will be capable of shouldering responsibilities towards their families, neighbours, country, fellow human beings and the environment.

